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International publications

1. *Brouwer, C.N. (1985). Modellversuch Gesellschaftslehre: ein kritisch-psychologischer Ansatz [Social Studies Pedagogy. A Critical Approach]. *Forum Kritische Psychologie* 16. Berlin-West: Argument-Verlag, p. 115-133.
2. Brouwer, C.N. (1990). The Use of Guided Practice in Learning to Teach: From Avoiding to Addressing Teachers' Problems. In: T. Stoddart (Ed.), *Perspectives on Guided Practice*. East Lansing: Michigan National Center for Research on Teacher Education at Michigan State University (Technical Series 90-1), p. 77-83
(http://www.eric.ed.gov/ERICWebPortal/search/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED330682&ERICExtSearch_SearchType_0=no&accno=ED330682).
3. *Brouwer, C.N. (1995). Der Einfluss integrativer Lehrerbildung auf die Unterrichtskompetenz (I) [The Influence of Integrative Teacher Education on Teaching Competence (I)]. *Empirische Pädagogik, Zeitschrift zu Theorie und Praxis erziehungswissenschaftlicher Forschung* 9(1), 3-31.
4. *Brouwer, C.N. (1995). Der Einfluss integrativer Lehrerbildung auf die Unterrichtskompetenz (II) [The Influence of Integrative Teacher Education on Teaching Competence (II)]. *Empirische Pädagogik, Zeitschrift zu Theorie und Praxis erziehungswissenschaftlicher Forschung* 9(3), 289-331.
5. Brouwer, C.N., Koetsier, C.J.P., Wubbels, Th., Broekman, H. (1995). 'Przygotowanie nauczycieli niszszych szkół srednich (12-16 lat) w Holandii' [Preparation of (Lower) Secondary School Teachers in the Netherlands]. *Dziecko i Edukacja ...*(4), 66-84.
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9. *Brouwer, C.N. (2007). Evaluating Alternative Teacher Education in the Netherlands. A Standards-based Synthesis. *European Journal of Teacher Education* 30, 21-40.
10. *Brouwer, C.N., Ackley, B.C., Fallon, M.A. (2007). Intake Assessments for Alternative Teacher Education. Moving from Legitimation towards Predictive Validity. *Assessment and Evaluation in Higher Education* 32(6), 657-665.
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499-514 (distinguished with the “**Distinguished Research Award**” 2008 by the American Association of Teacher Educators).

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19. *Crasborn, F.J.A.J., Hennissen, P.P.M. (2010). *The skilled mentor. Mentor teachers' use and acquisition of supervisory skills*. Eindhoven: Eindhoven School of Education, Eindhoven University of Technology (dissertation supervised in collaboration with prof. dr. F. Korthagen and prof. dr. T. Bergen; defended June, 7, 2010; chapter 4 distinguished with the “**Distinguished Research Award**” 2008 by the American Association of Teacher Educators; ISBN 978-90-9025373-2; NUR 841; <http://alexandria.tue.nl/extra2/675808.pdf>).
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24. *Tigchelaar, A.E. (2012). *Addressing second-career teachers' earlier experiences*. Utrecht: Centre for Teaching and Learning, Utrecht University (dissertation supervised in collaboration with prof. dr. F. Korthagen and prof. dr. J. Vermunt; defended February, 3, 2012; ISBN 978-94-6191-080-6; <http://dspace.library.uu.nl/handle/1874/219799>).
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30. *Brouwer, C.N., Robijns, F. (2015). In Search Of Effective Guidance For Preservice Teachers' Viewing Of Classroom Video. In Calandra, B., Rich, P. (Eds.), *Digital Video for Teacher Education: Research and Practice*. London / New York: Routledge, p. 54-69; <http://www.routledge.com/books/details/9780415706261/>.
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33. *Lok, L., Schellings, G., Brouwer, N., Brok, P. Den (2018). Investigating effect of using digital video in teacher training in Cambodia. *Journal of Technology and Teacher Education* 26(2), 275-298 (<https://www.learntechlib.org/primary/p/178451/>).

National publications

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36. Brouwer, C.N. (1981). *Maatschappijleer met een bord en een krijtje* [Social studies with blackboard and chalk]. Amsterdam: Brouwer / Psychologisch Laboratorium Universiteit van Amsterdam (research report in 3 parts; 395 pages).
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49. *Brouwer, C.N. (1989). *Geïntegreerde lerarenopleiding, principes en effecten. Een longitudinaal onderzoek naar organisatie, didactiek en leereffecten van de Utrechtse universitaire lerarenopleiding (Stageonderzoek PDI-RUU 1982-1986)* [Integrative teacher education, principles and effects. A longitudinal study of the organisation, curriculum-in-use and learning effects of preservice teacher education programmes in Utrecht State University (1982-1986)]. Brouwer: Amsterdam (ISBN 90-9003172-3; dissertation; 512 pages).
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4. Crasborn, F., Hennissen, P. (2001). *Leren voetballen met het linkerbeen – Kun je coaches leren coachen?* [Training the left leg – Can teacher coaches be trained?] (<http://hbo-kennisbank.uvt.nl/cgi/fontys/show.cgi?fid=7278>).
5. Korthagen, F.A.J., Tigchelaar, A., Melief, K., Koster, B. (2002). *Duaal opleiden: een evaluatie van vijf "best practices"* [Dual teacher education. An evaluation of five best practices].
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7. Korthagen, F.A.J., Tigchelaar, A., Melief, K. (2002). *De didactiek van praktijkrelevant opleiden* [Teacher education pedagogy relevant for practice].
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9. Korthagen, F.A.J. (2002). *De professionalisering van lerarenopleiders in Nederland* [Professional development of teacher educators in the Netherlands].
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11. Tigchelaar, A., Brouwer, N., Korthagen, F. (2003). *Koersen op ervaring. Een verkennend onderzoek naar het aansluiten op eerdere ervaringen van zij-instromers in de lerarenopleiding* [Experience as a compass. An exploratory study of building on second-career teachers' earlier experiences] (http://oud.kenniscentrumevc.nl/ufc/file2/evc_sites/rene/ff161cb1082180571c0216ec106dc270/pu/eps16.pdf).
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1. *Probleemstelling* [Problem formulation]
 2. *Modelvorming* [Modelling your research object]
 3. *Onderzoeksopzet* [Research design]
 4. *Operationaliseren en meten* [Operationalisation and measurement]
 5. *Kwantitatieve gegevens verzamelen* [Collecting quantitative data]
 6. *Kwantitatieve gegevens verwerken* [Analysing quantitative data]
 7. *Verschillen en samenhangen* [Differences and relationships]
 8. *Kwalitatieve gegevens verzamelen* [Collecting qualitative data]
 9. *Kwalitatieve gegevens verwerken* [Analysing qualitative data]
 10. *Effectonderzoek* [Researching learning effects]
 11. *Toetsconstructie en toetskwaliteit* [Test construction and test quality]
 12. *Literatuuronderzoek* [Literature research]
 13. *Wetenschappelijk rapporteren* [Scientific reporting]
 14. *Opbrengsten presenteren* [Presenting research outcomes]

74. Ax, J., Ponte, P., Brouwer, C.N. (2008). Actieonderzoek in de initiële lerarenopleiding: een verkenning [Action research in preservice teacher education. An exploratory study]. *VELON-Tijdschrift voor lerarenopleiders* 29(1), 21-30 (distinguished with the “Gerard M. Willems award” by the VELON/VELOV Dutch/Flemish Association of Teacher Educators; http://www.velon.nl/kennisbank/rubriek/rubriek_item/t/actieonderzoek_in_de_initi_le_leraren_opleiding_een_verkenning).
75. >Brouwer, C.N. (2008-2012). *Leren en lesgeven met ICT* [Learning and teaching with information technology]. Nijmegen: ILS Graduate School of Education, Radboud University Nijmegen (Powerpoint tutorials).
1. *De leraar als multimedia-producer* [The teacher as a multimedia producer]
 2. *Symbolen en representaties* [Symbols and representations]
 3. *Afbeeldingen maken en gebruiken* [Producing and using images]
 4. *Video gebruiken* [Using video]
 5. *Samenwerken met leerlingen* [Collaborating with learners]
76. Brouwer, C.N. (2010). *Een uitdagende leeromgeving. Sociaalconstructivistisch leren en competentiegericht opleiden* [Challenging environments for learners. Social-constructivist learning and practice-oriented teacher education]. Doetinchem: Iselinge College of Primary Teacher Education (conference brochure and USB memory stick with publications, training resources and video productions; <http://elo.iselinge.nl/cms-xid/6B6DCF5A-5AE7-47C6-9616-AB405D4FE80A>).
77. *Besselink, E., Brouwer, C.N., Muller, G. (2011). Verbeteren van opbrengstgerichte instructie via video [Improving effective instruction by using video]. *Onderwijsinnovatie* 13(3), 14-16 (<http://www.ou.nl/documents/10815/42229356-4c10-4205-9283-b8a9f0addbad>).
78. *Veldhorst, G., Oosterheert, I., Brouwer, C.N. (2011). Onderzoekend leren: de nieuwsgierigheid voorbij [Inquiry-oriented learning: more than arousing curiosity]. *VELON-Tijdschrift voor lerarenopleiders* 32(3), 32-38 (distinguished with the “Gerard M. Willems award” by the VELON/VELOV Dutch/Flemish Association of Teacher Educators; http://www.velon.nl/kennisbank/rubriek/rubriek_item/r/pabo/t/onderzoekend_leren_de_nieuwsgierigheid_voorbij); also in: *Ed. Nieuw meesterschap* (2013). Doetinchem: Iselinge Hogeschool, 23-37.
79. *Brouwer, C.N., Robijns, F. (2012). Aandachtig kijken naar lerarengedrag [Focussed analysis of teaching behaviour]. *Panama-post* 31(3), 4-15.
80. *Besselink, E., Brouwer, C.N. (2013). Didactisch handelen in het leren schrijven van teksten [Teaching children writing]. *Tijdschrift Taal* 4(6), 6-15; <http://www.slo.nl/primair/nieuwsbrieven/taal/tt4-6/didactisch-handelen-TT6.pdf>; also in: *Ed. Nieuw meesterschap* (2013). Doetinchem: Iselinge Hogeschool, 43-55.
81. >Brouwer, C.N. (2013). *Film en bespreek je les! Stappenplan videocoaching door leraren* [Video coaching by teachers. A Step-by-step Guide]. Nijmegen: Graduate School of Education, Radboud University Nijmegen; <http://www.coutinho.nl/winkel/voor-de-klas-b-199.html?action=downloads>.
82. Besselink, E., Brouwer, N. (2013). *Didactisch handelen in het leren schrijven van teksten*. Doetinchem: Iselinge Hogeschool; <https://www.leraar24.nl/api/publication/5106/file>.
83. Crasborn, F., Hennissen, P., Brouwer, C.N., Korthagen, F., Bergen, T. (2014). De M-factor in begeleidingsgesprekken [Matching between student and mentor during mentoring dialogues]. *VELON-Tijdschrift voor lerarenopleiders* 35(1), 85-98;

[\(http://www.lerarenopleider.nl/velon/blog/tijdschrift/j2014/de-m-factor-in-begeleidingsgesprekken-monitoren/\)](http://www.lerarenopleider.nl/velon/blog/tijdschrift/j2014/de-m-factor-in-begeleidingsgesprekken-monitoren/).

84. Crasborn, F. Brouwer, N. (2016). Begeleiding van aanstaande leraren op de werkplek [Mentoring of student teachers in the workplace]. In Beijaard, D. (red.), *Weten wat werkt*. Meppel: Didactief/Ten Brink; <https://tenbrinkuitgevers.nl/boeken/weten-wat-werkt>.

Lectures, workshops and presentations

85. Brouwer, C.N. (1987). *Cooperation Structures in Preservice Teacher Education Programmes and Their Effects on Beginning Teachers' Classroom Performance, Paper Presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 1987*. Utrecht: PDI-RUU Graduate School of Education (ERIC document nr. ED 282878).
86. Brouwer, C.N. (1994). *Zaaien en oogsten. Een leerpsychologische benadering van de opleidingsprogrammering* [Sowing and harvesting. Programming in teacher education from an educational-psychological perspective]. Eindhoven: annual conference of VELON, the Dutch Association of Teacher Educators.
87. >Brouwer, C.N., Vankan, L. (1999). *Programming and organisation in reflective teacher education. An international exchange between Russian and Dutch teacher educators on 3, 4 and 5 March 1999 in Nijmegen, the Netherlands*. Nijmegen: ILS College of Education, Hogeschool van Arnhem en Nijmegen & ILS Graduate School of Education, Radboud University Nijmegen.
88. Brouwer, C.N. (2001). *Ontwikkend onderzoek* [Developmental research]. Amsterdam: annual conference of the Dutch Educational Research Association (contribution to forum discussion "Kennisproductie en kennisdiffusie: de rol van subject en object in onderwijsonderzoek").
89. Brouwer, C.N., Waldhauer, H., Nijs, O., Konings, T. (2002). *Portfolio op de HAN* [Portfolios for the ILS College of Education]. Nijmegen: ILS College of Education, Hogeschool van Arnhem en Nijmegen.
90. Korthagen, F., Tigchelaar, A., Ouden, J. den, Brouwer, C.N. (2002). *Werkconferentie Dualisering* [Working conference Dual programming in teacher education]. Utrecht: Educatief Partnerschap (January, 18, 2002).
91. Brouwer, C.N. (2002). *Programmadifferentiatie in de lerarenopleiding* [Programme differentiation in teacher education]. Utrecht: VOR-VELON-discussieplatform opleidingsonderzoek (March, 13, 2002).
92. Brouwer, C.N. (2002). *New Futures for Teachers and Teacher Education*. Amsterdam: 47th World Assembly of the International Council on Education for Teaching (contribution to invitational seminar; July, 4, 2002).
93. Koster, B., Brouwer, C.N. (2002). *Werkconferentie Professionalisering* [Working conference Professional development of teacher educators]. Utrecht: Educatief Partnerschap (November, 11, 2002).
94. Brouwer, C.N. (2003). *The Right Teacher on the Right Spot. Symposium Intake Assessments in Teacher Education*. Louvain: VELON conference (symposium chair; April, 7, 2003).
95. Brouwer, C.N. (2003). *Het meten van docent-competenties via web-based instrumenten* [Measuring teacher competencies through web-based instruments]. Kerkrade: annual conference of the Dutch Educational Research Association (discussant contribution to the symposium "Het meten van docentcompetenties"; May, 7, 2003).
96. Brouwer, C.N., Fallon, M., Ackley, B. (2003). *Intake Assessments in Teacher Education*. Nijmegen: ILS Graduate School of Education, Radboud University Nijmegen (workshop; April, 9, 2003).

97. Brouwer, C.N., Lemmens, N. (2004). *Intervisie m.b.v. digitale video* [Peer coaching with digital video]. Nijmegen: ILS College of Education, Hogeschool van Arnhem en Nijmegen (workshop at the "Lectorendag Op zoek naar betekenisvol leren"; January, 24, 2004).
98. Brouwer, C.N. (2004). *Digitale video in de lerarenopleiding* [Digital video in teacher education]. Ede: annual conference of VELON, the Dutch Association of Teacher Educators (symposium chair; March, 23, 2004).
99. Brouwer, C.N. (2004). *Intervisie m.b.v. digitale video* [Peer coaching with digital video]. Ede: annual conference of VELON, the Dutch Association of Teacher Educators (workshop at the symposium "Digitale video in de lerarenopleiding"; March, 23, 2004).
100. Brouwer, C.N. (2004). *Intervisie m.b.v. digitale video* [Peer coaching with digital video]. Eindhoven: Fontys-PABO (workshop for the "Lectoraat Het nieuwe leren en leerarrangementen"; April, 26, 2004).
101. Brouwer, C.N. (2004). *Zijn "alternatieve lerarenopleidingen" krachtige leeromgevingen? Paper gepresenteerd op de Onderwijs Research Dagen te Utrecht* [Are alternative teacher education programmes powerful learning environments?]. Utrecht: Utrecht University (paper presented at the annual conference of the Dutch Educational Research Association; ISBN 90-393-3748-9; <http://edu.fss.uu.nl/ord/fullpapers/Brouwer%20FP.doc>; 31 pages).
102. Brouwer, C.N. (2004). *Didactisch Afkijken* [Peer coaching with digital video]. *Agora 4*. Nijmegen: ILS College of Education, Hogeschool van Arnhem en Nijmegen.
103. Brouwer, C.N., Philipsen, M. (2005). *Digitale video als multimedia-toepassing bij het opleiden en professionaliseren van leraren* [Digital video as a multimedia application for teacher education and professional development]. Nijmegen: ILS College of Education, Hogeschool van Arnhem en Nijmegen (workshop at the "Lectorendag" March, 2, 2005).
104. Brouwer, C.N., Berg, E. van den, Geerts, W., Janssen, J., Duin, G. van, Kropman, M., Klencke, P., Gielis, A.-M., Blijleven, P., Roelofs, E. (2005). *Opleiden met digitale video in een multimediale leeromgeving* [Educating teachers with digital video in a multimedia learning environment]. Groningen: annual conference of VELON, the Dutch Association of Teacher Educators (symposium; March, 14, 2005).
105. Tigchelaar, A.E., Brouwer, C.N., Korthagen, F.A.J. (2005). *Crossing Horizons. A Study of Continuity and Change in Second-career Teachers. Paper presented at the annual conference of the American Educational Research Association* (Montréal, Canada). Utrecht: Utrecht University (39 pages).
106. Brouwer, C.N. (2005). *Evaluating Alternative Teacher Education in the Netherlands 2000-2005. A Standards-based Synthesis. Paper presented at the annual conference of the American Educational Research Association* (Montréal, Canada). Nijmegen: ILS Graduate School of Education, Radboud University Nijmegen (20 pages).
107. Brouwer, C.N. (2005). *Eignungsdiagnostik und Längsschnittforschung der Entwicklung von Unterrichtskompetenz. Forschungskolloquium Universität Lüneburg* [Intake assessment and longitudinal study of the development of teaching competence] (invited lecture for the research colloquium at Lüneburg University, Germany; April, 26, 2005).
108. Brouwer, C.N. (2005). *Gestaltung von Schulpraktika. Praktikantenseminar Universität Lüneburg* [Design of student teaching] (invited lecture for student teachers at Lüneburg University, Germany; April, 27, 2005).
109. Brouwer, C.N. (2005). *Operationalisierung von Unterrichtskompetenz. Vortrag für das Studienseminar der Universität Lüneburg* [Operationalisation of teaching competence] (invited lecture for mentors and school leaders cooperating with Lüneburg University, Germany; April, 27, 2005).

110. Crasborn, F., Hennissen, P., Brouwer, C.N. (2005). *Capturing the Impact of Training Teacher Coaches* (paper presented at the annual conference of the Dutch Educational Research Association in Ghent, Belgium). Sittard: Fontys University of Applied Sciences (43 pages).
111. Crasborn, F., Hennissen, P., Brouwer, C.N. (2005). *Teacher Coaches' Dialogues with Prospective Teachers. A Study of Transfer of Training. Paper presented at the 11th biennial conference of the European Association for Research on Learning and Instruction* (Nicosia, Cyprus: August 2005). Sittard: Fontys University of Applied Sciences (32 pages).
112. Brouwer, C.N. (2005). *Kennisbank Onderwijskunde & Digitale video als hulpmiddelen voor "blended learning" door leraren* [Educational database and digital video as resources for blended learning by teachers] Heerlen: Ruud de Moor Centre at the Open University of the Netherlands (presentation; October, 27, 2005).
113. Brouwer, C.N. (2005). *Diagnose, Beurteilung und Förderung in der Lehrerausbildung* [Diagnosis, assessment and guidance in teacher education]. Studienseminar Kleve, Germany (lecture for mentors and school leaders; November, 21, 2005).
114. Brouwer, C.N., Nijenhuis, A. (2005). *Didactisch Afkijken, een bijdrage aan de opleidingsschool* [Peer coaching with video, a contribution to professional development schools] Kerkrade: annual conference of VELON, the Dutch Association of Teacher Educators (workshop; March, 13, 2006).
115. Brouwer, C.N., Korthagen, F.A.J. (2006). *Can Teacher Education Make A Difference?* San Francisco, CA: annual meeting of the American Educational Research Association (address at the Exemplary Research Award presentation during the Division K Business Meeting and Reception; April, 8, 2006).
116. Brouwer, C.N. (2006). *The Globalization of Technology: Multicultural, Diversity, and Equity Understandings and Applications*. San Francisco, CA: annual meeting of the American Educational Research Association (symposium discussant; April, 10, 2006).
117. Brouwer, C.N. (2006). *Teacher learning as object and subject of video R&D*. Santa Monica, CA: LessonLab Inc. (invited lecture; April, 13, 2006).
118. Brouwer, C.N. (2007). *Validity in teacher assessment. An exploration of the judgement processes of assessors*. Utrecht: werkgroep onderzoek VELON-VOR-divisie L&L (discussant contribution for the VELON-VOR teacher education research group about the dissertation by M. Nijveldt; March 2007).
119. Brouwer, C.N. (2007). *Wat "peer coaching" met digitale video kan bijdragen aan een leergemeenschap* [What peer coaching with digital video can contribute towards a community of learning]. Noordwijkerhout: annual conference of VELON, the Dutch Association of Teacher Educators (presentation; March, 12, 2007; http://www.velon.nl/uploads/congressen_workshops/downloads/n.%20brouwer.ppt).
120. Brouwer, C.N. (2007). *Leren op heterdaad betrappen. Flankerend onderzoek in het DiViDossier-project* [Catching learning in the act. Evaluation research in the DiViDossier project]. Utrecht: SURF (presentation for project coordinators; March, 22, 2007).
121. Brouwer, C.N. (2007). *Epistemology and Methodology for Evaluating Program Impact. Paper presented at the AERA 2007 Annual Convention SIG Mixed-Methods Research*. Chicago (April, 9, 2007; 19 pages).
122. Brouwer, C.N. (2007). *Globalizing teacher learning*. Madison, WI: University of Wisconsin (invited lecture; April, 20, 2007).
123. Brouwer, C.N. (2007). *Assessment in Dutch Teacher Education. Presentation for the Nuffic-CITO course Theory and Practice of Test Construction*. Nijmegen: Graduate School of Education (lecture; June, 20, 2007).

124. Berg, E. van den, Brouwer, C.N. (2007). *Teacher learning with digital video. Purposes and conceptualization*. Budapest: 12th biennial conference of the European Association for Research on Learning and Instruction (introduction to the symposium Research on digital video and teacher learning; August, 30, 2007).
125. Brouwer, C.N. (2007). *Teacher peer coaching using digital video*. Budapest: 12th biennial conference of the European Association for Research on Learning and Instruction (presentation at the symposium Research on digital video and teacher learning; August, 30, 2007).
126. Crasborn, F.C., Hennissen, P., Brouwer, C.N., Korthagen, F.A.J., Bergen, T. (2007). *In search of mentor teachers' reflective moments*. Budapest: 12th biennial Earli conference of the European Association for Research on Learning and Instruction. Sittard: Fontys University of Applied Sciences (paper presentation; August, 31, 2007; 21 pages).
127. Hennissen, P., Crasborn, F.C., Brouwer, C.N., Korthagen, F.A.J., Bergen, T. (2007). *Towards a model of mentor teachers' roles in dialogues with prospective teachers*. Budapest: 12th biennial Earli conference of the European Association for Research on Learning and Instruction. Sittard: Fontys University of Applied Sciences (paper presentation; August, 31, 2007; 43 pages).
128. Admiraal, W., Janssen, J., Pijls, M., Brouwer, C.N. (2007). *Design Study of Digital Video Portfolio in University Education*. Ghent: ECER conference (paper presentation; September, 21, 2007; 12 pages).
129. Brouwer, C.N. (2007). *Developing and Validating A Design for Teacher Portfolio Assessment*. Utrecht: werkgroep onderzoek VELON-VOR-divisie L&L (discussant contribution for the VELON-VOR teacher education research group about the dissertation by M. van der Schaaf; October, 3, 2007).
130. Brouwer, C.N. (2007). *Didiclass landelijke gebruikersdag* [National Didiclass users' day]. Utrecht: Ruud de Moor Centrum, Open Universiteit (discussant contribution; March, 9, 2007).
131. Brouwer, C.N. (2007). *Digitale video en leraren, onderzoek en praktijk, de laatste ontwikkelingen* [Digital video and teachers, latest developments in research and practice]. Utrecht: Ruud de Moor Centrum, Open Universiteit (presentation for the national Didiclass users' day; November, 23, 2007; <http://www.didiclass.nl/nieuwsarchief.html>).
132. Brouwer, C.N. (2008). *Assessment in Dutch Teacher Education. Presentation for the Nuffic-CITO course Theory and Practice of Test Construction*. Nijmegen: ILS Graduate School of Education, Radboud University Nijmegen (lecture; June, 17, 2008).
133. Hennissen, P., Crasborn, F., Brouwer, C.N., Korthagen, F., Bergen, T. (2008). *Interactieve cognities van mentoren tijdens begeleidingsgesprekken met leraren in opleiding* [Mentors' interactive cognitions during mentoring dialogues with student teachers]. Eindhoven: annual conference of the Dutch Educational Research Association (paper presentation; June, 2008).
134. Crasborn, F., Hennissen, P., Brouwer, C.N., Korthagen, F., Bergen, T. (2008). *Rollen van mentoren in begeleidingsgesprekken met leraren in opleiding: exploratie van het MERID-model* [Mentor roles during mentoring dialogues with student teachers]. Eindhoven: annual conference of the Dutch Educational Research Association (paper presentation; June, 2008).
135. Hennissen, P., Crasborn, F., Brouwer, C.N., Korthagen, F., Bergen, T. (2008). *Uncovering contents of mentor teachers' interactive cognitions during mentoring dialogues*. European Association for Research on Learning and Instruction Special Interest Group 11, Teaching and Teacher Education (paper presentation).
136. Brouwer, C.N. (2008). *Bridging Practice and Theory in Teacher Education*. Cleveland, Ohio: Cleveland State University (invited lecture; March, 20, 2008).
137. Brouwer, C.N. (2008). *Instant video feedback, demonstratie en achtergronden* [Instant video feedback, demonstration and backgrounds]. Utrecht: Ruud de Moor Centrum, Open Universiteit

(presentation for the national Didiclass users' day; November, 21, 2008; ;
<http://www.didiclass.nl/nieuwsarchief.html>).

138. Brouwer, C.N. (2009). *Verbeelden van onderwijsbekwaamheid en opleidingsdidactiek. Inleiding voor de IKO-studiemiddag* [Imaging teacher learning and the pedagogy of teacher education]. Ede: IKO study conference (introduction; May, 20, 2009).
139. Brouwer, C.N. (2009). *Scenarioplanning Mediatheek Politieacademie* [Scenario planning for the resource center of the police academy]. Almen: working conference of the Dutch police academy (conference contribution; June, 16-17, 2009).
140. Brouwer, C.N. (2009). *Assessment in Dutch Teacher Education. Presentation for the Nuffic-CITO course Theory and Practice of Test Construction*. Nijmegen: ILS Graduate School of Education, Radboud University Nijmegen (lecture; June, 18, 2009).
141. Brouwer, C.N., Yusko, B. (2009). *Teacher Autonomy in Using Digital Video for Fostering Reflection among Practicing Teachers. Symposium at the Annual Meeting of the American Educational Research Association*. San Diego: April, 14, 2007 (chair; papers available at: <http://academic.csuohio.edu/yuskob/aera2009.htm>).
142. Brouwer, C.N. (2009). *Teacher peer coaching with digital video. Evaluation of a four-year professional development program. Paper presented at the Annual Meeting of the American Educational Research Association* (San Diego: April, 14, 2009; available at: <http://academic.csuohio.edu/yuskob/aera2009.htm>). Nijmegen: ILS Graduate School of Education, Radboud University Nijmegen (32 pages).
143. Yusko, B., Brouwer, C.N. (2009). *Teacher Autonomy in Using Digital Video for Fostering Reflection among Preservice Teachers. Symposium at the Annual Meeting of the American Educational Research Association*. San Diego: April, 17, 2009 (co-chair; papers available at: <http://academic.csuohio.edu/yuskob/aera2009.htm>).
144. Hennissen, P., Crasborn, F., Brouwer, C.N., Korthagen, F., Bergen, T. (2009). *Uncovering Contents of Mentor Teachers' Interactive Cognitions During Mentoring Dialogues. Paper presented at the Annual Meeting of the American Educational Research Association*. San Diego (April, 14, 2009).
145. Crasborn, F., Hennissen, P., Brouwer, C.N., Korthagen, F., Bergen, T. (2009). *Elaborating a Model to Derive Profiles of Mentor Teacher Roles in Dialogues With Student Teachers. Paper presented at the Annual Meeting of the American Educational Research Association*. San Diego (April, 14, 2009).
146. Brouwer, C.N. (2009). *Visual Teacher Learning*. Amsterdam: preconference preceding the 13th biennial conference of the European Association for Research on Learning and Instruction (chair: August, 24, 2009).
147. Brouwer, C.N. (2009). *Teacher Peer Coaching Using Digital Video*. Amsterdam: preconference "Visual Teacher Learning" preceding the 13th biennial conference of the European Association for Research on Learning and Instruction (presentation; August, 24, 2009).
148. Brouwer, C.N. (2009). *What Do and Should We Know about How Teachers Learn from Video? Symposium at the 13th biennial conference of the European Association for Research on Learning and Instruction*. Amsterdam (chair and discussant; August, 26, 2009).
149. Tigchelaar, A.E., Brouwer, C.N., Vermunt, J.D. (2009). *Tailor Made; Towards a pedagogy for educating second-career teachers* Amsterdam: 13th biennial conference of the European Association for Research on Learning and Instruction (presentation; August, 26, 2009).
150. Crasborn, F., Hennissen, P., Brouwer, C.N., Korthagen, F., Bergen, T. (2009). *Uncovering Contents of Mentor Teachers' Interactive Cognitions during Mentoring Dialogues*. Amsterdam: 13th biennial conference of the European Association for Research on Learning and Instruction (paper presentation; August, 27, 2009).

151. Hennissen, P., Crasborn, F., Brouwer, C.N., Korthagen, F., Bergen, T. (2009). *Exploring a model of mentor teacher roles in mentoring dialogues*. Amsterdam: 13th biennial conference of the European Association for Research on Learning and Instruction (paper presentation; August, 27, 2009).
152. Brouwer, C.N. (2009). *Kijken naar rekenen* [Viewing maths learning]. Utrecht: Freudenthal Instituut, Universiteit Utrecht (invited lecture at the closing conference of the MILE project; November, 12, 2009).
153. Brouwer, C.N. (2009). *Hoe kijken leraren? Didiclass, onderzoek en wat daaruit volgt* [How do teachers view lessons? Didiclass, research and what follows]. Utrecht: Ruud de Moor Centrum, Open Universiteit (presentation for the national Didiclass users' day; November, 27, 2009; ; <http://www.didiclass.nl/nieuwsarchief.html>).
154. Brouwer, C.N. (2009). *Portable video tool kit*. Apeldoorn: IJsselgroep (workshop; December, 18, 2009).
155. Brouwer, C.N., Geerts, W., Laeken, M. van (2010). *Wat zie jij in deze les?* [What do you see in this lesson?]. Noordwijkerhout: annual conference of VELON, the Dutch Association of Teacher Educators (symposium co-chair; March, 8, 2010).
156. Brouwer, C.N. (2010). *Blikwisseling door videogebruik, eerste onderzoeksresultaten* [Change of perspective through video use, first findings]. Noordwijkerhout: annual conference of VELON, the Dutch Association of Teacher Educators (presentation at symposium "Wat zie jij in deze les?"; March, 8, 2010).
157. Brouwer, C.N. (2010). *Verbeelden van onderwijsbekwaamheid, speerpunt van het Iselinge-lectoraat* [Visual teacher learning, a priority theme in the Iselinge research fellowship]. Zwolle: Interactum-dag (workshop; April, 16, 2010).
158. Brouwer, C.N. (2010). *The Portable Video Tool Kit. Digital Video in Teacher Education and Professional Development in the Netherlands*. Ann Arbor, MI: School of Education, Michigan State University (invited lecture; April, 26, 2010).
159. Brouwer, C.N., Robijns, F. (2010). *In Search of Effective Guidance for Preservice Teachers' Viewing of Classroom Video*. Masala, Finland: Conference "Future Visions for Learning and Teaching" of the Special Interest Group Teacher Education and Higher Education of the European Association for Research on Learning and Instruction (presentation; June, 14, 2010; <http://blogs.helsinki.fi/jointsigconferencehandtte/files/2009/11/Abstractbook-Incl.-Program2.pdf>).
160. Brouwer, C.N. (2010). *Assessment in Dutch Teacher Education. Presentation for the Nuffic-CITO course Theory and Practice of Test Construction*. Nijmegen: ILS Graduate School of Education, Radboud University Nijmegen (lecture; June, 24, 2010).
161. Brouwer, C.N. (2010). *Comments on J. Leppink: On the effect of guiding students into self-explanation*. Amstelveen: ICO-toogdag (discussant; November, 4, 2010).
162. Brouwer, C.N. (2010). *From Practice to Theory. Or Was It the Other Way Round?* Oslo: PraksisFou conference of the Norwegian Research Council (keynote lecture; November, 8, 2010; <https://www.youtube.com/watch?v=ZZIbdsvlYog>).
163. Brouwer, C.N. (2010). *Een uitdagende leeromgeving* [Challenging environments for learners]. Doetinchem: lectoraat Sociaal-constructivistisch leren en competentiegericht opleiden, Iselinge College of Primary Teacher Education (conference chair; November, 17, 2010).
164. Brouwer, C.N. (2010). *Didactisch Afkijken. Collegiale samenwerking als motor voor schoolontwikkeling* [Peer coaching with video. Collegial cooperation as a motor for school development]. Doetinchem: lectoraat Sociaal-constructivistisch leren en competentiegericht

- opleiden, Iselinge College of Primary Teacher Education (presentation at the conference "Een uitdagende leeromgeving"; November, 17, 2010).
165. Brouwer, C.N. (2010). *Constructivisme en de lerarenopleiding* [Constructivism and teacher education]. Doetinchem: lectoraat Sociaal-constructivistisch leren en competentiegericht opleiden, Iselinge College of Primary Teacher Education (presentation at the conference "Een uitdagende leeromgeving"; November, 17, 2010).
 166. Brouwer, C.N. (2010). *Aandachtig kijken. Recente ontwikkelingen in het onderzoek naar videogebruik voor de bekwaamheidsontwikkeling van leraren* [Focussed viewing. Recent developments in the research on video use for teacher competence development]. Echten: conference of School Video Interactie Begeleiding (invited lecture; December, 12, 2010).
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